



# Mesa Junior High School

Mesa Unified District

828 E. Broadway Road, Mesa, AZ 85204-2197

ARIZONA  
School Report Card  
2001-02

**Principal:** Ms. Sharon Wagner

**Schedule:** 8:00 AM to 4:30 PM

**Web Address:** Unpublished or Unavailable

**E-mail:** jroberts@mpsaz.org

**Grades:** 7-9

**2001 Enrollment:** 1137

**Phone:** (480) 472-1300

**Fax:** (480) 472-1319

## ✓ School Overview ✓

### Mission

It is the mission of Mesa Junior High to provide opportunities for our richly diverse population to grow academically and personally as they continue their journey of lifelong learning.

### Organization and Philosophy

- w Traditional
- w Multiage Classrooms
- w Self-contained Classrooms
- w Departmentalized Classrooms

### Instructional Programs

- w Gifted/Honors Classes
- w State Standards-based Curriculum
- w On-site Special Education
- w English Language Acquisition Department
- w Peer Tutoring/Extended-day Intervention
- w Competency-based Guidelines
- w Title I/Basic Classes
- w Saturday Success Assistance

### School/Academic Goals

- w Students will demonstrate application of reading and writing skills by composing a modified outline and summary when given directions, a text, a checklist and a rubric, scoring six out of eight on a combined content and mechanics section.
- w Students will increase their reading comprehension across the curriculum and increase their reading fluency by participating in the Accelerated Reader program.
- w Students will increase responsible behavior through attendance, promptness and preparation as required for success.
- w Students will appropriately use computer skills across the curriculum.

### Enrollment

October 1, 2000 School Year Student Enrollment:	1125
Accepting New Students in 2001-02 Under Open Enrollment Law <sup>1</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	15

<sup>1</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

## ▽ School Site Council ▽

### Council Composition

3 School Administrator(s)  
 1 Non-certified Employee(s)  
 7 Teacher(s)  
 6 Parent(s)  
 0 Community Member(s)  
 0 Student(s)

### Council Duties

w Parent/Educator Relations  
 w School Safety Issues  
 w Community Awareness and Involvement  
 w Instructional Strategies  
 w Parent Booster Clubs  
 w School-community Relations

## ▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	61.40
Other Professional Staff	6.60	Teacher Aide	6.00

### Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	7	4	0	0
4 to 6 years	4	4	0	0
7 to 9 years	0	6	0	0
10 or more years	12	36	2	0

## ▽ Shared Responsibilities ▽

### School

The campus provides a safe environment that promotes time-on-task classroom learning, social interaction and availability to participate in extracurricular activities. Mesa Junior High staff and administration are responsible for assisting students in pursuing academic challenges appropriate to their individual abilities and interests.

### Parents

It is the responsibility of parents of Mesa Junior High School to ensure that students make every effort to attend school each day that school is in session. Students should arrive at school properly dressed, well-behaved, sufficiently nourished and prepared to fully access all available educational resources.

## ▽ Transportation Policy ▽

Busing is provided for all students living more than 1.5 miles from their assigned school. Busing is not provided for open enrollment students. Specialized transportation is available for special education students and is addressed in the IEP.

## ▽ Calendar Information ▽

<b>Number of Instruction Days:</b>	180	<b>First Day of School:</b>	8/16/01
<b>Average Daily Instruction Time:</b>	6 hrs. 0 min.	<b>Last Day of School:</b>	5/30/02

**Operates on Traditional Schedule**

### Report Card Release Dates

10/25/01	12/27/01	3/13/02	6/6/02
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### Additional Calendar/Report Card Information

## ▽ Resources Available at School Site ▽

### Nutrition Programs

Federal food programs available to eligible<sup>2</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - Yes

<sup>2</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

### Special Facilities

W Swimming Pool	W Auditorium
W Four Computer Labs	W Library/Media Center

### Extracurricular Activities

W 9th Grade Athletics	W 7th/8th Intramural Activities
W National Junior Honor Society	W Student Council
W Si Se Puede/Ballet Folklorico	W National Academic League
W Junior Leadership League	W Service Learning

### School/Community Resources

W Health Services	W Counseling Services
W Afterschool Program	W Breakfast Program
W Lunch Program	W Crisis Intervention
W Job Placement Services	W Clothing/Food Banks

## ▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

### 2000-01 School Achievements/Accomplishments

- |  |   |
|--|---|
| <p>w We provide three levels of English Language Acquisition instruction. We provide sheltered social studies, math and science at the seventh and eighth grade level. Students may enroll in Spanish for Spanish speakers.</p>                    | <p>w One hundred percent (100%) of our Quality Service goal was met when 83% of parents and 70% of students rated Mesa Junior High in the A and B category. Our total composite results were 79%.</p>   |
| <p>w The PASS team provides a highly structured, success-oriented environment for Title I and at-risk students. Basic English classes serve as a transition program for ESL students. Saturday Success provides tutorial for at-risk students.</p> | <p>w 100% of Secondary Sch. Stud. Ach. Goal was met when 77% of students demonstrated applications of reading/writing skills by composing a modified outline &amp; summary, scoring 6 out of 8 on a combined content/mechanics section of a dist. summary rubric.</p> |

### Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	93.0 %	94.8 %	93.5 %	94.2 %
<b>Transfers Out</b> <sup>3</sup>	23.6 %	16.2 %	16.0 %	20.6 %
<b>Transfers In</b> <sup>4</sup> : Within District	5.3 %	3.4 %	2.8 %	3.0 %
<b>Transfers In</b> <sup>4</sup> : Out-of-District	2.4 %	6.3 %	5.9 %	7.9 %
<b>Promotion Rate</b> <sup>5</sup>	99.6 %	98.7 %	98.1 %	94.2 %
<b>Retention Rate</b> <sup>6</sup>	0.4 %	1.3 %	1.9 %	5.4 %
<b>Dropout Rate</b> <sup>7</sup>	0.7 %			11.1 %
<b>Status Unknown</b> <sup>8</sup>	3.1 %			6.7 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>3</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

<sup>4</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

<sup>5</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>6</sup> Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

<sup>7</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

<sup>8</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

## ▽ School Honors ▽

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
1st Place Arizona State Stock Research Competition	1999
Winners and Hon. Mentions in Classbook & Poetry Contest	2000
City Championship in Wrestling	2001
City Championship in Girls Basketball	2001

## ▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results<sup>1</sup>, 2000-01

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	249	495	28%	25%	37%	8%
	State	56652	505	23%	20%	40%	17%
Writing	School	253	482	22%	44%	32%	0%
	State	55212	492	17%	41%	40%	2%
Mathematics	School	265	448	46%	41%	9%	3%
	State	56871	454	43%	40%	12%	6%

#### Legend

MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
FFB - Percent of students who Fell Far Below the standard
A - Percent of students who Approached the standard
M - Percent of students who Met the standard
E - Percent of students who Exceeded the standard

<sup>1</sup>Results reflect student performance on the English form of AIMS.

<sup>2</sup>Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

\*\*Items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

## ▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
7	Reading	94	44	52	92	47	52	100	46	53	78	44	52	74	45	53
	Language	94	47	49	92	44	52	100	47	54	80	44	54	70	51	55
	Mathematics	95	54	50	93	55	53	100	55	55	80	52	56	74	54	58
8	Reading	92	49	54	94	47	54	100	49	54	75	43	53	73	45	55
	Language	92	42	45	96	38	46	100	41	49	75	35	49	68	41	50
	Mathematics	94	49	50	99	51	52	100	56	54	74	54	56	74	54	58
9	Reading	93	40	43	86	44	44	100	43	43	75	39	43	68	39	43
	Language	94	43	37	90	42	39	100	46	39	75	42	40	65	44	41
	Mathematics	95	59	54	93	58	57	100	65	57	74	59	59	68	60	61

## ▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only.**

	<b>Reading</b>	<b>Math</b>
	<b>Percentage of Students Achieving One Year's Growth</b>	<b>Percentage of Students Achieving One Year's Growth</b>
<b>Grades 6-7</b>	<b>72</b>	<b>64</b>
<b>Grades 7-8</b>	<b>77</b>	<b>73</b>
<hr/>		
	*Less than 10 students matched	**No information available
		***Not applicable

## ▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at [www.ade.az.gov/ResearchPolicy/chapps/](http://www.ade.az.gov/ResearchPolicy/chapps/).

### School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Quarterly assemblies with student body to review both school and district guidelines for behavior. Counselor classroom teaching units that address social/emotional/career/academic success. All students are encouraged to wear their photo ID badge on campus. Full-time Resource Officer provided by Mesa Police Department. All students review MPS behavior guidelines in handbook and sign statements of awareness and dress code forms. Peer-Mediation. Positive behavior rewards.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

<b>Expenditure Category</b>	<b>*Per Pupil Expenditures by Category</b>	<b>School Expenditures by Category</b>
Classroom Instruction	\$2,546	\$2,723,473
Classroom Supplies	\$35	\$37,086
Administration	\$245	\$262,560
Support Services-Students	\$444	\$475,071
Other Support Services and Operations	\$1,073	\$1,147,345
<b>Total Expenditures- All Categories 1999-2000</b>	<b>\$4,343</b>	<b>\$4,645,535</b>

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 1999-2000 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

**Total Amount Awarded to School District/Charter Holder \$3,388,769.54 [\$36.02 per Student x Enrollment (ADM)].**

### Trigger Fund Usage for Classroom Enhancement \*

NDS

\* Information is self-reported by the district and is unaudited.

## ▽ Contacts ▽

	<b>Name</b>	<b>Phone</b>	<b>Extension</b>
<b>School Site Council</b>	Sharon Wagner	(480) 472-1301	
<b>Transportation Policy</b>	Community Relations	(480) 472-0222	
<b>Community Resources</b>	Judi Willis	(480) 472-0223	
<b>School Nutrition Programs</b>	Laura Brown	(480) 472-1770	
<b>Parent Organization</b>	Valerie Stupar	(480) 472-1311	
<b>Student Health/Nurse</b>	Patricia Tierney	(480) 472-1306	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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